Colegio Nueva Granada is a private, co-educational day school founded in 1938 to provide students (K4 - 12) with a U.S.-oriented, college-preparatory education. CNG is accredited by the AdvancED/Southern Association and the Colombian Ministry of Education. The school year begins in August and ends in June, and the enrollment as of August 2016 is 1745. The student body is international consisting of 49% Colombian, 12% U.S., 22% dual (U.S.-Colombian), 6% dual (other-Colombian) and 10% from 31 other countries. All classes are taught in English except Colombian social studies and Spanish. The average class size in High School is 13, and the maximum class size is 23 by policy. CNG does not provide class rank.

**HIGH SCHOOL STUDENT BODY**

Currently, there are 466 students enrolled in the high school, grades 9-12. The Senior class numbers 122, the Junior class 110, the Sophomore class 123, and the Freshman class 111. Both the U.S. High School and the Colombian Bachillerato program of study are offered. Students graduate with the U.S. High School diploma. Additionally, eighty-eight percent (88%) of the Class of 2016 received a Colombian Bachillerato diploma as well. Ninety-nine percent (99%) of graduates go on to university studies.

**CURRICULUM**

Courses at CNG are college preparatory. CNG consistently places in the highest category, A+, in the ICFESSABER 11 exam, the Colombian national exit examination. Formal Advanced Placement courses are offered in 26 subjects with PreAP (Honors) courses offered in 23 subjects. The number of AP courses each student can take depends on the schedule and acceptance by the AP teacher. AP subjects include English Language & Composition, English Literature, Seminar, Research, Calculus AB, Calculus BC, Computer Science, Statistics, Biology, Chemistry, Environmental Science, Physics C, Comparative Government, Human Geography, Macro Economics, Micro Economics, Psychology, U.S. History, World History, Art History, Studio Art 2D, Studio Art 3D, Studio Art Drawing & Painting, French Language, Spanish Language, and Spanish Literature.

**CLASS OF 2016 UNIVERSITY ENROLLMENT DATA**

- Study in USA: 39%
- Study in Colombia: 1%
- Study in other countries: 9%
- Have not defined university of choice: 51%

Of the class of 2016, 9% chose to defer their college entrance either for a semester or a year.

CNG & GLOBAL AP PASS RATES 2012-2016

- CNG: 65.6% 61.5% 69.6% 60.9% 61.3% 60.7% 76.1%
- Global: 63.5% 60.9% 63.1% 60.2% 60.2%

CNG is one of the two international schools in Latin America that has achieved five or more Highly Functional ratings under the seven-standard protocols. As a result, CNG was invited to become a Schools of Excellence candidate, the newest and most rigorous SACS/AdvancED protocols.
Seventy-four percent (74%) of students in grades 10-12 are enrolled in one or more AP class. During the 2015-16 school year, CNG students took 622 AP Exams. The percentage of students with scores of 3 or higher for CNG in 2015-2016 was 76.1%. The global average for this same year was 60.2%. These scores are reported on the transcript unless parents or students choose otherwise. In addition, 87 CNG students received AP Scholar Awards, of whom 29 received the AP Scholar with Distinction Award, 14 the International Diploma, and 24 the AP Scholar with Honor Award from College Board. CNG is in its second year piloting the AP Capstone Program.

MID 50% SAT SCORES FOR THE CLASSES OF 2014, 2015, 2016

<table>
<thead>
<tr>
<th>YEAR</th>
<th>CRITICAL READING</th>
<th>MATH</th>
<th>WRITING</th>
<th>NUMBER OF TEST TAKERS</th>
</tr>
</thead>
<tbody>
<tr>
<td>2014</td>
<td>470 - 600</td>
<td>500 - 620</td>
<td>460 - 570</td>
<td>109</td>
</tr>
<tr>
<td>2015</td>
<td>480 - 600</td>
<td>520 - 600</td>
<td>460 - 580</td>
<td>99</td>
</tr>
<tr>
<td>2016</td>
<td>490 - 590</td>
<td>510 - 620</td>
<td>470 - 590</td>
<td>107</td>
</tr>
</tbody>
</table>

* 80% of our students are non-native English speakers.
* 5% of our students receive learning support services in High School.

STANDARD SECONDARY ACADEMIC SEQUENCE BY CURRICULAR AREAS

<table>
<thead>
<tr>
<th>Departments</th>
<th>Grade 9</th>
<th>Grade 10</th>
<th>Grade 11</th>
<th>Grade 12</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>ENGLISH LANGUAGE ARTS</strong></td>
<td>English 9</td>
<td>English 10</td>
<td>English 11</td>
<td>English 12 / AP Research</td>
</tr>
<tr>
<td></td>
<td>PreAP English 9</td>
<td>PreAP English 10</td>
<td></td>
<td>AP English Electives / Advanced Comp. and Conferencing</td>
</tr>
<tr>
<td><strong>SPANISH LANGUAGE ARTS</strong></td>
<td>Spanish as a New Language</td>
<td>Spanish as a New Language</td>
<td>Spanish as a New Language</td>
<td>Spanish as a New Language</td>
</tr>
<tr>
<td></td>
<td>Español 9</td>
<td>Español 10</td>
<td>Español 11</td>
<td>Español 12</td>
</tr>
<tr>
<td></td>
<td>PreAP Literatura 9</td>
<td>PreAP Literatura 10</td>
<td>PreAP Literatura 11</td>
<td>AP Spanish Literatura 12</td>
</tr>
<tr>
<td><strong>MATH</strong></td>
<td>Algebra I</td>
<td>Geometry</td>
<td>Algebra II</td>
<td>Pre-Calculus</td>
</tr>
<tr>
<td></td>
<td>PreAP Geometry</td>
<td>PreAP Algebra II</td>
<td>PreAP Pre-Calculus</td>
<td>Calculus</td>
</tr>
<tr>
<td></td>
<td>PreAP Geom. Acc</td>
<td>PreAP Algebra II Acc</td>
<td>PreAP Pre-Calc Acc</td>
<td>Probability &amp; Statistics</td>
</tr>
<tr>
<td><strong>SCIENCE</strong></td>
<td>Biology</td>
<td>Chemistry</td>
<td>Physics</td>
<td>Science Electives</td>
</tr>
<tr>
<td></td>
<td>PreAP Biology</td>
<td>PreAP Chemistry</td>
<td>Pre AP Physics</td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td>Conc.PhyScience I or II</td>
<td>Conc.PhyScience I or II</td>
<td></td>
</tr>
<tr>
<td><strong>SOCIAL STUDIES</strong></td>
<td>Global Issues</td>
<td>SS Elective</td>
<td>SS Elective</td>
<td></td>
</tr>
<tr>
<td><strong>SOCIALES FOR Bachillerato Students</strong></td>
<td>Sociales 9</td>
<td>Sociales 10</td>
<td>Sociales 11</td>
<td>Sociales 12</td>
</tr>
<tr>
<td></td>
<td>PreAP Sociales 9</td>
<td>PreAP Sociales 10</td>
<td>PreAP Sociales 11</td>
<td>PreAP Sociales 12</td>
</tr>
<tr>
<td><strong>FINE &amp; PERFORM. ARTS on MODERN LANGUAGE</strong></td>
<td>2.0 credits from among Fine &amp; Performing Arts electives or Modern Language (French/Mandarin)</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td><strong>PHYSICAL EDUCATION</strong></td>
<td>PE &amp; Health 9/10</td>
<td>PE &amp; Health 9/10</td>
<td>1.0 credit from among PE electives</td>
<td></td>
</tr>
<tr>
<td><strong>TECHNOLOGY</strong></td>
<td>Computers &amp; Careers 9</td>
<td></td>
<td>0.5 credit from among Technology electives</td>
<td></td>
</tr>
<tr>
<td><strong>AFFECTION EDUCATION</strong></td>
<td>1.0 credit from among Affective Education electives</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td><strong>ELECTIVES</strong></td>
<td></td>
<td></td>
<td></td>
<td>5.5 credits from among electives in any department</td>
</tr>
</tbody>
</table>

* Boxes shaded in gray are taught in Spanish. *Sequence modified when student learning needs warrant it. *CNG uses the PreAP designation to indicate Honors-level classes.
SOCIAL SERVICE

High School students must complete a minimum of 80 hours of social service as a requirement by Colombian law and as an expectation of CNG in order to graduate. The Social Service Department coordinates a variety of programs, empowers our students to be citizens of leadership and of service to others by participating in well-run volunteering programs, and supports students in becoming social entrepreneurs as they develop their own social action projects. Our core programs are centered on offering the Colegio Fundación Nueva Granada community, our sister school, opportunities to attend after school or Saturday enrichment clubs, and the Adult Continuing Education program for adults from underserved communities looking to obtain their Elementary and Middle school diplomas. Students with continuous commitment to social service programs are recognized with ‘Outstanding in Service’ and ‘Passionate in Service’ awards. HS students gave back 18,668 community service hours during the 2015-2016 school year.

CO-CURRICULAR ACTIVITIES

Colegio Nueva Granada offers numerous opportunities for students to participate in athletics, visual, and performing arts, community service options, student organizations, and academic clubs. Among the most popular activities are the Model United Nations, Student Council, National Honor Society, our many varsity teams, Spanish and English theater productions, the yearly Uncoli Art Festival, Com(m)unicate, Like, Literarily and IDEAS magazines, Engineering and Robotics, Co-Eco, the Ambassadors group, and Young Entrepreneurs Society. CNG participates in both national and regional Math and Physics Olympiad competitions every year. The math competitions involve approximately 160 schools around the country. CNG usually ranks in the top five at all three school levels.

CLASSROOM WITHOUT WALLS

Each year, all CNG students and teachers step outside the classroom for week-long experiential learning activities focused on the CNG vision of “educating the mind, strengthening the body, and developing character for leadership and service in the world of today for a better tomorrow.” In addition to physically challenging activities, a focus on character building, and participation in a service-learning component, all students are expected to apply what they have been learning in the classroom to a real-world, interdisciplinary context. Students who attend the trip are given 0.5 elective credit.

SENIOR INDEPENDENT STUDY (SIS)

The SIS project is the culmination of a student’s lifetime of learning, and it reflects one or more of the following values: character, creativity, real-world problem solving, communication, teaming and/or leadership. The SIS stimulates personal growth and creativity based on a pragmatic application of each student’s unique passions, knowledge, and skills. Projects often have a strong emphasis on service learning and students are challenged in their SIS projects “creating a better tomorrow.” To this end, students pursue a career, personal, social, or academic interest throughout their senior year, producing a final product presented to the CNG community in May.

ACADEMIC SUPPORT SERVICES

CNG meets the needs of students with varying exceptionalities in an inclusive environment. In the High School, students receive multi-tiered support based upon their individual needs. Students may be placed on an Individual Education Plan or an Individual Accommodation Plan depending on their needs. Most of the High School students with individualized plans enroll in an elective course called Learning Lab, where the Strategic Instruction Model (SIM) is used to teach students study skills and specific strategies to help them be more successful in school and beyond. A co-teaching model is also used to support students on individualized plans. In these classes, a special education teacher and a general education teacher work as partners in order to provide scaffolding, support, and accommodations to meet student needs. For students with more significant needs, there is a Resource Room where they receive their Language Arts, Mathematics, Life Skills, and Social Skills courses. These students attend general education classes utilizing a modified curriculum with the assistance of an Inclusion Teacher. High School students have the opportunity to offer social support to students on modified curriculums by being part of the Peer Support Network.

By policy, Colegio Nueva Granada discloses suspensions and serious or grave discipline issues during high school when asked by colleges on application forms.

CNG’S MINIMUM GRADUATION CREDIT REQUIREMENTS

<table>
<thead>
<tr>
<th>BACHILLERATO Diploma</th>
<th>HIGH SCHOOL Diploma</th>
</tr>
</thead>
<tbody>
<tr>
<td>English Language Arts</td>
<td>3.0</td>
</tr>
<tr>
<td>Spanish Language Arts</td>
<td>4.0</td>
</tr>
<tr>
<td>Mathematics</td>
<td>4.0</td>
</tr>
<tr>
<td>Science</td>
<td>4.0</td>
</tr>
<tr>
<td>Social Sciences &amp; Sociales</td>
<td>3.5</td>
</tr>
<tr>
<td>Fine &amp; Performing Arts / Modern Language</td>
<td>2.0</td>
</tr>
<tr>
<td>Physical Education &amp; Health</td>
<td>3.0</td>
</tr>
<tr>
<td>Technology Education</td>
<td>1.0</td>
</tr>
<tr>
<td>Affective Education</td>
<td>1.0</td>
</tr>
<tr>
<td>Capstone Concentration Course</td>
<td>1.0</td>
</tr>
<tr>
<td>Senior Independent Study</td>
<td>1.0</td>
</tr>
<tr>
<td>Electives</td>
<td>5.5</td>
</tr>
<tr>
<td>Total Credits</td>
<td>33.0</td>
</tr>
<tr>
<td>Social Service Hours</td>
<td>80</td>
</tr>
<tr>
<td>Total Credits</td>
<td>33.0</td>
</tr>
<tr>
<td>Social Service Hours</td>
<td>80</td>
</tr>
</tbody>
</table>

- Students take 4.0 credits per semester, 8.0 credits per year.
- Classes are 85 minutes long, four per day.
### COLLEGE & UNIVERSITIES ATTed BY CLASS OF 2014, 2015, 2016

**COLOMBIA**
- Universidad de Los Andes (108)
- CESA (36)
- Universidad Javeriana (34)
- Universidad del Rosario (9)
- Universidad Jorge Tadeo Lozano (4)
- Universidad de La Sabana (5)
- Universidad Sergio Arboleda
- EAN

**USA**
- American University (2)
- Amherst College
- Babson College (6)
- Bentley University (5)
- Boston College (7)
- Boston University (5)
- Briar Cliff University (2)
- Brown University
- Bryant University (2)
- California College of the Arts
- University of California at Berkeley
- University of California Davis
- University of California Los Angeles
- University of California Santa Cruz
- The Citadel, The Military College of South Carolina
- Claremont McKenna College (2)
- University of Colorado at Boulder (2)
- Colorado College
- Colorado Mesa University
- Columbia University (3)
- Connecticut College
- Denison University
- Emory University (2)
- Endicott College
- Fairfield University (3)
- Florida Atlantic University (3)
- Florida Institute of Technology
- Florida International University
- University of Florida
- Full Sail University
- George Mason University
- Georgetown University (5)
- Georgia Institute of Technology
- The George Washington University (8)
- Goshen College
- University of Houston
- Ithaca Community College
- Johns Hopkins University
- University of Kentucky
- Laguna College of Art & Design
- Le Cordon Bleu
- Louisiana State University
- Loyola Marymount University
- Lynn University
- Massachusetts Institute of Technology
- University of Massachusetts - Amherst
- McFatter Technical Center
- Mesa Community College
- University of Miami (8)
- Miami Dade College (2)
- Miami International University of Art and Design
- New York University (6)
- Northeastern University (5)
- Northwestern University (2)
- University of Notre Dame (3)
- University of Pennsylvania (3)
- Pennsylvania State University (3)
- Purdue University (3)
- University of Redlands
- Rice University
- Rollins College (5)
- Saint Mary's College
- San Diego State University
- University of San Francisco
- Sarah Lawrence College (2)
- Savannah College of Art and Design
- University of Southern California (3)
- Southern Methodist University
- Stanford University
- Suffolk University (6)
- Syracuse University
- University of Texas at Austin
- Texas State University
- The Culinary Institute of America
- The New School
- Tufts University
- Valencia College
- Virginia Military Institute
- Virginia Polytechnic Institute
- University of Washington (2)
- University of West Florida

**EUROPE**
- EICAR - Int'l Film School of Paris, France
- ESADE, Spain
- Instituto Europeo di Design, Italy
- Instituto Marangoni, Italy
- Amsterdam University College, Netherlands
- Hogeschool Rotterdam, Netherlands
- IE University, Spain (6)
- Ramon Llull University, Spain

**LATIN AMERICA**
- Universidad de Palermo, Argentina
- Escuela Superior de Economía y Negocios, El Salvador
- Universidad de Puerto Rico, Rio Piedras

**MIDDLE EAST**
- NYU Abu Dhabi, United Arab Emirates (2)

**UK**
- City University
- University of Exeter
- University of Glasgow
- Hult International Business School (3)
- University of Kent
- University of Oxford

*Number in parenthesis indicates more than 1 student attending

**CNG 2016 CLASS FACTS**
- $4,215,448 USD in scholarships and grants to U.S. colleges and universities.
- $170,162,000 Colombian Pesos in scholarships to Colombian universities.
- Four Confucius Institute full-ride scholarships to study in China during the 2016-2017 school year.
- One NCAA student athlete, one NAIA student athlete.
- Over 20,500 hours of community service completed.