Colegio Nueva Granada is a private, co-educational day school founded in 1938 to provide students (K-12) with a U.S.-oriented, college-preparatory education. CNG is accredited by the Southern Association of Colleges and Schools and the Colombian Ministry of Education. The enrollment as of August 2014 is 1754. The student body is international consisting of 51% Colombian, 12% U.S., 22% dual (U.S.-Colombian), 6% dual (Other-Colombian) and 9% from other countries. All classes are taught in English except Colombian social studies and Spanish. The average class size in High School is 13, and the maximum class size is 23 by policy. CNG does not provide class rank. The school year begins in August and ends in June.

**GENERAL CHARACTERISTICS**

Currently, there are 528 students enrolled in the high school, grades 9-12. The Senior class numbers 133, the Junior class 145, the Sophomore class 126, and the Freshman class 124. Both the U.S. High School and the Colombian Bachillerato programs of study are offered. All students graduate with the U.S. High School diploma. Additionally, ninety one percent (91%) of the Class of 2014 received a Colombian Bachillerato diploma as well. Ninety-nine percent (99%) of graduates go on to university studies.

**HIGH SCHOOL STUDENT BODY**

All courses are college preparatory. CNG consistently places in the highest category, Muy Superior, in the ICFES SABER 11 exam, the Colombian national exit examination. Formal Advanced Placement courses are offered in 22 subjects with PreAP (Honors) courses offered in 14 subjects. The number of AP courses each student can take depends on the schedule and acceptance by the AP teacher. AP subjects include English Language & Composition, English Literature, Calculus AB, Computer Science, Statistics, Biology, Chemistry, Environmental Science, Physics C, Comparative Government, Human Geography, Macro Economics, Micro Economics, Psychology, U.S. History, World History, Art History, Studio Art 2D, Studio Art 3D, Studio Art Drawing and Painting, French Language and Spanish Literature. Seventy percent of students in grades 10-12 are enrolled in one or more AP classes. During the 2013-14 school year, CNG students took 562 AP Exams with 65% of the total exams having a score of 3 or higher. Of the AP courses offered at CNG, student performance results show that 80% were at or above the international mean. In addition, 87 CNG students received AP Scholar Awards, of whom 24 received the AP Scholar with Distinction Award, 12 the International Diploma, and 21 the AP Scholar with Honor Award from College Board.
**Grading Policy**

1.0 - Below Basic - Unable to demonstrate basic knowledge and/or skills that were taught.

2.0 - Basic - Able to demonstrate basic knowledge and/or skills that were taught.

3.0 - Proficient - Able to demonstrate proficient knowledge and/or skills that were taught.

4.0 - Advanced - Able to demonstrate advanced knowledge and/or skills that were taught.

**Mid 50% SAT Scores for the Classes of 2012, 2013, 2014**

<table>
<thead>
<tr>
<th>Year</th>
<th>Critical Reading</th>
<th>Math</th>
<th>Writing</th>
<th>Number of Test Takers</th>
</tr>
</thead>
<tbody>
<tr>
<td>2012</td>
<td>480 - 620</td>
<td>460 - 610</td>
<td>69</td>
<td></td>
</tr>
<tr>
<td>2013</td>
<td>500 - 610</td>
<td>490 - 600</td>
<td>74</td>
<td></td>
</tr>
<tr>
<td>2014</td>
<td>470 - 600</td>
<td>460 - 570</td>
<td>109</td>
<td></td>
</tr>
</tbody>
</table>

**Standard Secondary Academic Sequence by Curricular Areas**

<table>
<thead>
<tr>
<th>Departments</th>
<th>Grade 9</th>
<th>Grade 10</th>
<th>Grade 11</th>
<th>Grade 12</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>English Language Arts</strong></td>
<td>English 9</td>
<td>PreAP English 9</td>
<td>HS English</td>
<td>HS English</td>
</tr>
<tr>
<td></td>
<td>PreAP English 9</td>
<td>PreAP English 10</td>
<td></td>
<td></td>
</tr>
<tr>
<td><strong>Spanish Language Arts</strong></td>
<td>Spanish as a New Language</td>
<td>PreAP Literatura 9</td>
<td>Spanish as a New Language</td>
<td>PreAP Literatura 11</td>
</tr>
<tr>
<td></td>
<td>Español 9</td>
<td>PreAP Literatura 10</td>
<td>Español 11</td>
<td>PreAP Literatura 12</td>
</tr>
<tr>
<td></td>
<td>PreAP Literatura 10</td>
<td></td>
<td>Español 12</td>
<td>AP Literatura 12</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td><strong>Math</strong></td>
<td>HS Algebra 1</td>
<td>PreAP Algebra 9</td>
<td>HS Algebra II</td>
<td>Pre-Calculation 11</td>
</tr>
<tr>
<td></td>
<td>Geometry 9</td>
<td>PreAP Geometry 9</td>
<td>PreAP Algebra II</td>
<td>PreAP Pre-Calculation 11</td>
</tr>
<tr>
<td></td>
<td>PreAP Geom. Acc 9</td>
<td>PreAP Algebra II 10</td>
<td>PreAP Pre-Calc Acc 11</td>
<td>PreAP Pre-Calc Acc 11</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td><strong>Science</strong></td>
<td>Biology 9</td>
<td>PreAP Biology 9</td>
<td>Physics 11</td>
<td>Pre AP Physics 11</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>Chemistry 10</td>
<td>PreAP Chemistry 10</td>
<td>Organic Chemistry</td>
<td>Science Electives</td>
</tr>
<tr>
<td></td>
<td>PreAP Algebra 10</td>
<td>PreAP Chemistry 10</td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>PreAP Pre-Calc Acc 10</td>
<td>PreAP Chemistry 10</td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td><strong>Social Studies</strong></td>
<td>World History 9</td>
<td>PreAP World History</td>
<td>SS Elective</td>
<td>SS Elective</td>
</tr>
<tr>
<td></td>
<td>PreAP World History</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td><strong>Sociales for Bachillerato Students</strong></td>
<td>Sociales 9</td>
<td>Sociales 10</td>
<td>Sociales 11</td>
<td>Sociales 12</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td><strong>Fine &amp; Performing Arts</strong></td>
<td>2.0 credits from among Fine &amp; Performing Arts electives</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td><strong>Physical Education</strong></td>
<td>PE &amp; Health 9/10</td>
<td>PE &amp; Health 9/10</td>
<td>1.0 credit from among PE electives</td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td><strong>Technology</strong></td>
<td>Computers &amp; Careers 9</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td><strong>Character Education</strong></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td>1.0 credit from among Character Education electives</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td><strong>Electives</strong></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td>3.5 to 4.0 credits from among electives in any department</td>
</tr>
</tbody>
</table>

- Boxes shaded in gray are taught in Spanish.
- Sequence modified when student learning needs warrant it.
- CNG uses the PreAP designation to indicate Honors-level classes.

* 0.3 weighting is added to the final semester PreAP and AP course grade.
* In addition to the academic grade, students receive a Life Skills (LS) grade, which indicates the student’s consistency in demonstrating integrity, respect, high expectations, and community welfare.

* 80% of our students are non-native English speakers.
* 4% of our students receive learning support services in High School.

- *Sequence modified when student learning needs warrant it.*
- CNG uses the PreAP designation to indicate Honors-level classes.
SOCIAL SERVICE

As part of the requirements for graduation, students must complete at least 120 hours of social service during their high school years. In August of 2014, 48% of the Class of 2015 had already completed more than the required hours. A fundamental part of CNG’s vision is to develop character for leadership and service. In order to achieve this goal, students can choose to volunteer for various school-sponsored social projects that provide opportunities to develop social responsibility, increase respect for the needs of others, and build empathy and sensitivity. Some of these include working with Colegio Fundacion Nueva Granada, our sister school for children of low income; building houses with Un Techo para mi País; teaching English and basic literacy skills to adults and children; and helping in Fundación Santa Rita, a home for handicapped children.

CO-CURRICULAR ACTIVITIES

Colegio Nueva Granada offers numerous opportunities for students to participate in athletics, visual and performing arts, community service options, and academic clubs. Among the most popular activities are the Model United Nations, the Leadership Program, Student Council, National Honor Society, our nine varsity teams, Spanish and English theater productions, the yearly Uncoli Art Festival, Com(m)unicate and IDEAS magazines, Girls Space, the Ambassadors group, and the Global Issues Network (GIN). CNG participates in both national and regional Math and Physics Olympiad competitions every year. The math competitions involve approximately 160 schools around the country. CNG usually ranks in the top 5 at all three school levels.

CLASSROOM WITHOUT WALLS

Each year, all CNG students and teachers step outside the classroom for week-long experiential learning activities focused on the CNG vision of “educating the mind, strengthening the body, and developing character for leadership and service in the world of today and tomorrow”. In addition to physically challenging activities and participating in a service-learning component, all students are expected to apply what they have been learning in the classroom to a real-world, interdisciplinary context.

ACADEMIC SUPPORT SERVICES

At CNG, we are able to meet the needs of students with learning differences. In the high school, students receive tiered support based upon their individual needs. Students have the opportunity to attend an elective called Learning Lab. In Learning Lab, students are taught strategic organizational and study skills to help them to be more successful in high school and in college. The high school also provides English, mathematics, and science classes that teach the same benchmarks and standards; however, these particular classes have small student teacher ratios. These leveled classes also provide cyclical review of concepts at a pace that meets students’ needs. Co-teaching models also support our students. In many of our classes, a special education teacher and a general education teacher work as partners to teach classes in order to provide more support and accommodations to meet students’ needs.

By policy, Colegio Nueva Granada discloses suspensions and serious or grave discipline issues during high school when asked by colleges on their application forms.

CNG’S MINIMUM GRADUATION CREDIT REQUIREMENTS

<table>
<thead>
<tr>
<th></th>
<th><strong>BACHILLERATO Diploma</strong></th>
<th><strong>HIGH SCHOOL Diploma</strong></th>
</tr>
</thead>
<tbody>
<tr>
<td>English Language Arts</td>
<td>4.0</td>
<td>English Language Arts</td>
</tr>
<tr>
<td>Spanish Language Arts</td>
<td>4.0</td>
<td>Spanish Language Arts (preferred)</td>
</tr>
<tr>
<td></td>
<td></td>
<td>If not possible, another World Language may substitute.</td>
</tr>
<tr>
<td>Mathematics</td>
<td>4.0</td>
<td>Mathematics</td>
</tr>
<tr>
<td>Science</td>
<td>4.0</td>
<td>Science</td>
</tr>
<tr>
<td>Social Sciences &amp; Sociales</td>
<td>4.5</td>
<td>Social Studies</td>
</tr>
<tr>
<td>Fine &amp; Performing Arts</td>
<td>2.0</td>
<td>Fine &amp; Performing Arts</td>
</tr>
<tr>
<td>Physical Education &amp; Health</td>
<td>3.0</td>
<td>Physical Education &amp; Health</td>
</tr>
<tr>
<td>Technology Education</td>
<td>1.0</td>
<td>Technology Education</td>
</tr>
<tr>
<td>Affective Education</td>
<td>1.0</td>
<td>Affective Education</td>
</tr>
<tr>
<td>Capstone Concentration Course</td>
<td>1.0</td>
<td>Concentration Capstone Course</td>
</tr>
<tr>
<td>Senior Independent Study</td>
<td>1.0</td>
<td>Senior Independent Study</td>
</tr>
<tr>
<td>Electives</td>
<td>3.0</td>
<td>Electives</td>
</tr>
<tr>
<td><strong>Total Credits</strong></td>
<td><strong>33.0</strong></td>
<td><strong>Total Credits</strong></td>
</tr>
<tr>
<td><strong>Social Service Hours</strong></td>
<td><strong>120</strong></td>
<td><strong>Social Service Hours</strong></td>
</tr>
</tbody>
</table>

- Students take 4.0 credits per semester, 8.0 credits per year.
- Classes are 85 minutes, four per day.
**COLLEGES & UNIVERSITIES ATTENDED BY CLASS OF 2012, 2013, 2014**

**COLOMBIA**
- Universidad de Los Andes (102)
- CESA (29)
- Universidad Javeriana (21)
- Universidad del Rosario (7)
- Universidad Jorge Tadeo Lozano (6)
- Universidad de La Sabana (8)
- Universidad Externado de Colombia
- La Salle College
- Universidad Piloto de Colombia
- Universidad Sergio Arboleda
- Escuela de Administración y Negocios

**USA**
- The American Musical and Dramatic Academy (2)
- Amherst College
- Babson College (6)
- Beacon College
- Bentley University (2)
- Boston College (4)
- Boston University (4)
- Bowdoin College
- Brown University
- Bryant University (2)
- California College of the Arts
- Columbia University (2)
- University of California- Davis
- University of California at Los Angeles
- University of California Santa Cruz
- University of Central Florida
- University of Chicago
- The Citadel, The Military College of South Carolina
- Clark University (2)
- University of Colorado at Boulder
- University of Colorado at Colorado Springs
- Drew University
- Drexel University
- Embry Riddle Aeronautical University
- Emory University (2)
- Endicott College
- Fairfield University (2)
- Florida Atlantic University
- Florida International University
- Fordham University
- Full Sail University (2)
- George Mason University
- Georgetown University (4)
- Georgia Institute of Technology (2)
- The George Washington University (10)
- Hampshire College
- Johns Hopkins University
- University of Kentucky (2)
- Loyola Marymount University
- Loyola University Chicago
- University of Maryland, College Park
- Massachusetts Institute of Technology (3)
- University of Miami (7)
- Miami Dade College (2)
- Miami Institute University of Art and Design
- University of Michigan (2)
- Middlebury College
- New York University (4)
- Northeastern University (3)
- Northwestern University
- Parsons The New School for Design
- University of Pennsylvania
- Pennsylvania State University (6)
- Pratt Institute (2)
- Princeton University
- Purdue University
- Rochester Institute of Technology
- Rollins College (2)
- Rutgers University at New Brunswick
- Saint Mary’s College
- Sam Houston State University
- University of San Francisco
- Santa Fe Community College
- Sarah Lawrence College
- Savannah College of Art and Design (2)
- School of the Art Institute of Chicago (2)
- University of Southern California (2)
- Suffolk University (5)
- Texas State University
- Texas Tech University
- Tufts University
- Villanova University
- Virginia Polytechnic Institute
- University of Washington
- Worcester Polytechnic Institute

**LATIN AMERICA**
- Universidad Argentina de la Empresa, UADE, Argentina
- Universidad Iberoamericana, Mexico
- Instituto Tecnológico de Monterrey, México
- Escuela Superior de Economía y Negocios, El Salvador

**UK**
- University of Exeter
- Hult International Business School (4)
- University of Kent
- University of Oxford
- University of St Andrews

**MIDDLE EAST**
- NYU Abu Dhabi, United Arab Emirates

*Number in parenthesis indicates more than 1 student attending.

---

**CNG 2014 CLASS FACTS**

- $2,502,900 USD in scholarships and grants to U.S. colleges and universities.
- $78,204 USD in scholarships to Colombian universities.
- 2 Confucius Institute full-ride scholarship to study in China during the 2014-2015 school year.
- 1 NCAA student athlete.
- 5 Hispanic Scholars of NHRP.
- Over 11,888 hours of community service completed.