

MATH TEACHER RECOMMENDATION

_____ is a candidate for admission to Colegio Nueva Granada to grade __. Your assessment is an important part of his/her application process and will be considered by the admissions committee only in connection with the admissions decision. (It is a CNG policy not to share reasons for a denial of admission.) Please complete this form and return it directly to the CNG Admissions Office (sealed envelope with your signature across the seal), or to **admissions@cng.edu**.

1. How long have you known the applicant? _____
2. What adjectives come to mind when you think of him/her? _____

3. In relation to his/her peers, rate (check the appropriate column) the candidate as to:
 (O: Outstanding AA: Above Average Av: Average BA: Below Average N: No basis for judgment)

	O	AA	Av	BA	N	Comments
Academic Potential						
Academic Achievement						
Initiative & intellect. curiosity						
Integrity						
Emotional stability						
Self Confidence						
Responsibility						
Maturity						
Peer relationship						
Relationship to adults						
Leadership						
Oral Eng. Comprehension						
Spoken English						
Eng. Reading Comprehension						
Written English						

4. Does the student have learning problems or conditions that affect his/her participation in the school program? ____ If so, please explain below.
5. Does the student have discipline/behavior problems? ____ If so, please explain below.
6. What extracurricular activities does the student participate in? Does he/she have special talents, skills or interests that you are aware of? _____

Explanations and additional comments that will assist our making an accurate assessment of this student as a candidate for admission _____

MATH BACKGROUND INFORMATION

Place a check or put a convenient comment by each concept mastered.

<p>Arithmetic I <input type="checkbox"/> Operations with decimals and whole numbers</p> <p>Arithmetic II <input type="checkbox"/> Operations with fractions, simple applications in word problems</p> <p>Pre-geometry <input type="checkbox"/> Parallel and perpendicular lines <input type="checkbox"/> Angles <input type="checkbox"/> Perimeter and area of polygons <input type="checkbox"/> Volume of solids</p> <p>Arithmetic III <input type="checkbox"/> Ratio, proportions, percents <input type="checkbox"/> Interest</p> <p>Pre Algebra <input type="checkbox"/> Translating from words to number variable sentences <input type="checkbox"/> Solving equations of the form $ax=c$ and $x+b=c$ <input type="checkbox"/> Related word problems</p> <p>Basic algebra <input type="checkbox"/> Operations with integers and real numbers <input type="checkbox"/> Addition and subtraction of polynomials <input type="checkbox"/> Multiplication and division of a polynomial by a real number <input type="checkbox"/> Solving linear equations and inequalities with one variable <input type="checkbox"/> Related word problems <input type="checkbox"/> Slope and y intercept of a line <input type="checkbox"/> Graphing lines and linear inequalities in Pythagorean theorem and applications</p> <p>Algebra I <input type="checkbox"/> Solving systems of linear equalities and inequalities <input type="checkbox"/> Related word problems with one or two variables: distance, rate, time, digit problems <input type="checkbox"/> Laws of exponents</p>	<p><input type="checkbox"/> Multiplication and division of polynomials <input type="checkbox"/> Factorization, solving quadratic equations by factorization <input type="checkbox"/> Rational expressions: simplification, addition, subtraction, multiplication and division <input type="checkbox"/> Solving equations involving rational expressions</p> <p>Algebra II <input type="checkbox"/> Matrices and determinants <input type="checkbox"/> Roots of polynomials of second degree and above <input type="checkbox"/> Radicals – simplification <input type="checkbox"/> Rational exponents – equations <input type="checkbox"/> Complex numbers <input type="checkbox"/> Quadratic Formula – equations and related word problems <input type="checkbox"/> Direct and inverse variation <input type="checkbox"/> Distance formula</p> <p>Analytic Geometry <input type="checkbox"/> Conics, equations, graphs, translations <input type="checkbox"/> Exponential and logarithmic functions</p> <p>Trigonometry <input type="checkbox"/> Trigonometric functions <input type="checkbox"/> Inverse trigonometric functions <input type="checkbox"/> Identities <input type="checkbox"/> Equations <input type="checkbox"/> Solving triangles – Law of sines and cosines <input type="checkbox"/> Polar coordinates – De Moivre’s Theorem</p> <p>Geometry <input type="checkbox"/> Congruence of triangles <input type="checkbox"/> Properties of parallel lines <input type="checkbox"/> Inequalities in triangles <input type="checkbox"/> Quadrilaterals <input type="checkbox"/> Similarity of polygons <input type="checkbox"/> Right triangles <input type="checkbox"/> Circles, angles, tangents, secants</p>
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What would the most appropriate math placement for this student be? _____

General comments: _____

Teacher Signature _____ Date _____

Name _____ Email(s) _____

Thank you for spending the time to complete this CONFIDENTIAL form. We appreciate your help.